**Station 1- Vocabulary**

The vocabulary for “Tell-Tale Heart” is listed below.

* Find a picture for each word you can find that best illustrates the word.

Example…

Passive inactive; lacking in energy or will power.



acute sharp; keen

conceived though of

vex disturb; annoy

stifle smother/quiet

crevice crack

stealthily cautiously; quietly

audacity shameless daring or boldness

vehemently with intense emotion

derision ridicule

hypocritical false or deceptive, like a person who is pretending to be what he/she is not.

|  |  |
| --- | --- |
| Word/sentence for picture | Picture |
|  |  |
|  |  |
|  |  |

* You will have 7 minutes to find as many *quality* pictures that you can.
* At the end of the 7 minutes, everyone at this station will share at least 1 picture. **Have the group try to guess which word your picture represents**
* If you finish early, go to the NING and discuss the story <http://vmreadingstrategies.ning.com/forum/topics/the-tell-tale-heart>

**Station 2-**

**Step #1: share Your Extended Learning Projects**

**Step #2: go to the Poe museum and discuss the timeline.**

[**http://www.poemuseum.org/poes\_life/timeline.html**](http://www.poemuseum.org/poes_life/timeline.html)

**Write 3 events that happened in the world that might have affected his life.**

|  |  |
| --- | --- |
| **Event** | **How it affected his life.** |
|  |  |
|  |  |
|  |  |

\*\*\* If you finish early, go to the NING and comment on “The Tell Tale Heart” <http://vmreadingstrategies.ning.com/forum/topics/the-tell-tale-heart>

**Station 3- Discussion of the story with the teacher.**

Guide sheet/elements of literature

**Station 4: Video**

**Go to** [**http://www.poe200th.com/students.php**](http://www.poe200th.com/students.php)

When finished, answer the question below and discuss it with your group as time permits.

|  |  |
| --- | --- |
| How does the movie compare to the short story? |  |